



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

F.19.26/EC(SC-15)/DO/2016/37.2

25th May 2016

The Principal
Government College
Chaura Maidan, Kotshera
Shimla - 171004
Himachal Pradesh


Dear Principal,


Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA of 2.01** on a four point scale at **B Grade** valid for a period of five years from 25/05/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

With best wishes,

Yours sincerely,


(D. P. Singh)


Prof. P. C. Kalyan
for 25/05/2016

**Report of PEER TEAM ON
Institutional Accreditation of
Govt. College Chaura Maidan, Kotshera, Shimla (Himachal Pradesh)**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Govt. College Chaura Maidan, Kotshera, Shimla (Himachal Pradesh)
1.2 Year of Establishment:	06 th June, 1984
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	04 (Humanities, Science, Commerce and Computer Science)
• Departments / Centres:	22
• Programmes / Courses offered:	UG : 22, PG: 00
• Permanent Faculty Members:	41
• Permanent Support Staff:	21
• Students:	2037
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Government supported college. • Adequate infrastructure. • CBCS course pattern recently introduced.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	04 th to 06 th April, 2016 (Schedule attached)
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Madan Mohan Chaturvedi
Member	Dr. (Mrs.) Vani Nikhil Laturkar
Member Co-ordinator	Dr. Maya Shankar Singh
NAAC Officers/Facilitators	Mr. B. S. Ponmudiraj

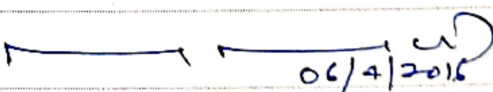
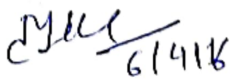
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Principal
Shimla - 171 004

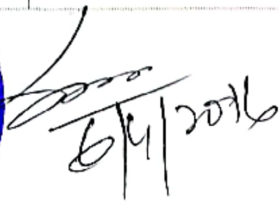
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Profile of the Institution

Name of the Institution	Govt. College Chaura Maidan, Kotshera,		
	Place: Shimla	Dist.: Shimla	State: Himachal Pradesh
Date of visit	04 th to 06 th April, 2016		
Affiliating University	Himachal Pradesh University, Shimla-5.		
Status of the College	Affiliated : <input checked="" type="checkbox"/> Constituent: <input type="checkbox"/> Autonomous: <input type="checkbox"/>		
Financial Category	Grant-in-aid <input type="checkbox"/> Government funded <input checked="" type="checkbox"/> Self-financing <input type="checkbox"/>		
Type of College	Men <input type="checkbox"/>	Women <input type="checkbox"/>	Co-education <input checked="" type="checkbox"/>
No. of Departments	Arts: 15	Science: 05	Commerce: 01
	Any other: 01		
No. of Programmes	UG: 22	PG: 00	M. Phil: 00
	Ph. D: 00	Any other: 00	Total: 22
Year of Establishment	06 th June, 1984		
UGC recognition	Under 2 (f) and 12 B: 01/03/1988		
Location of the College	Urban <input checked="" type="checkbox"/> Semi-urban <input type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>		
Area of the campus (in acres)	2.2 acre (i.e.8, 903 Sq. mtr.)		
No. of Teachers	Men	Women	Total
Permanent :	14	22	36
Temporary:	00	05	05
Total no. of Teachers Ph. D:	08	13	21
Total no. of Teachers M. Phil. :	04	13	17
Total no. of Teachers P. G. :	02	01	03
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	08	01	09
Administrative Staff :	10	02	12
No. of Students:			
UG:	1862	175	2037
PG:	00	00	00
M. Phil:	00	00	00
Ph. D:	00	00	00
Any other:	00	00	00


	Name	Signature with date
1.	Chairperson	Prof. Madan Mohan Chaturvedi  06/4/2016
2.	Member	Dr. (Mrs.) Vani Nikhil Laturkar ↓
3.	Member Co-ordinator	Dr. Maya Shankar Singh  6/4/16
4.	NAAC Official	Mr. B. S. Ponmudiraj




6/4/2016

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> • Academic calendar planned and implemented with CBCS pattern. • College interaction with industries and research bodies is minimal resulting in no contribution in curriculum development. • Very limited contribution of faculty in curriculum designing.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • College provides various options/electives to the students through 22 majors. • The college has limited academic flexibility being an affiliated college. • Three additional skill oriented courses.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Environment education is a part of compulsory course. • Learners have access to few value added and global market need based programmes such as tourism management, I.T. and journalism. • BCA course is run by college related education society. • The course B.A. in commercial arts is a unique feature in the region and need to be promoted further.
2.1.4 Feedback System	<ul style="list-style-type: none"> • No formal mechanism for curriculum feedback.
2.2 Teaching-Learning and Evaluation	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Limited publicity through annual prospectus. • The demand ratio for various courses is low.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • No mechanism to assess the students' needs of the knowledge and skills. • Remedial courses are conducted depending upon financial assistance received from the state government. • No efforts to reduce student dropout ratio.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Academic calendar planned by university is followed. • The college provides login ID to use N-List facility of INFLIBNET. • Limited ICT facilities used by departments in teaching-learning process. • E-learning resources need to be effectively used. • Formal mentoring system needs to be in place.

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2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 51% of the teachers are Ph. D degree holders. • More than 50% faculty members participated in refresher courses, orientation courses and other training programs. • Institute does not have adequate number of faculty.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Through continuous internal assessment process, students are monitored. • Grievance Redressal Mechanism is in place. • Examination system must have ICT integration.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Pass percentage at par with university. • The results are showing an upward trend in last four years in all courses. • More number of computers with internet LAN nodes required exclusively for the students.
2.3 Research, Consultancy and Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Few research being carried out in the college. • There is neither specific budget allocated for research purpose nor are there any special research facilities in the campus.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • 17 minor research projects sanctioned/ongoing. • No efforts being taken to mobilize major resources for research.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • There are inadequate research facilities available in the campus.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • 115 papers have been published in journals and proceedings, 14 books, 179 papers presented and participation in 206 conferences/seminars. • Incentives need to be given to the active researchers. • No significant research awards to faculties. • 5 faculties are recognised guides. • Faculty of music with few awards.
2.3.5 Consultancy	<ul style="list-style-type: none"> • No formal consultancy practices are established.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Extension and outreach activities are promoted through budgetary provisions for three NSS units, one NCC unit and one rangers and rovers/ scout and guides unit. • NCC cadets and NSS volunteers participate in Village activities with seven days annual camp in villages. • The villages are adopted. • Annual 'Van Mahotsava', Blood donation camps and health-related activities are conducted.
2.3.7 Collaboration	<ul style="list-style-type: none"> • No collaboration or linkages exists except in few minor research projects.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • 25 class rooms, 8 labs, 01 smart classroom and one auditorium to cater the need of the all courses and electricity backup with 120 KV transformers. • No facilities for specially-able students. • Laboratories need to be strengthened. • Adequate sports facilities are available with

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	<p>multipurpose hall with indoor game hall and a ground for outdoor games.</p> <ul style="list-style-type: none"> • Colleges houses an upcoming J.N. College of Fine Arts.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • The Library has limited space of 3,250 Sq. feet with a seating capacity of 120 students with 17,960 books. • N-list e-resources available in the library and 4 computers for INFLIBNET resources access. • No printing/ downloading/ reprography facility available. • Full library automation needed.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • No LAN facility available. • Limited Wi-Fi facility available. • 50 Computers with 12 for administrative purpose, 05 in library, 08 in academic sections, 13 in IT lab and 12 in language lab. • Low computer student ratio.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Annual maintenance budget need to be enhanced. • Power back-up needs to be provided for all computers and laboratories. • Campus facilities maintained by government agencies and new constructions with liberal support from government in progress.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • 13.5% students of socially/economically weaker sections have received financial assistance. • No support for slow learners and entrepreneur skill development for student. • College publishes student's magazine annually. • Women development cell and anti-sexual harassment committee are in place. • Active registered alumni association needed.
2.5.2 Student Progression	<ul style="list-style-type: none"> • Structured Mechanism is not available for monitoring of student progression. • Active participation of students in variety of games/cultural activities at all levels. • Students are given options of training in 16 types of musical/cultural events and 11 games.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Student council is duly constituted. • Student participation at zonal level encouraged and facilitated. • Course-wise 15 active students' club. • 04 cadets participated in Common Wealth Games 2010, 02 in Republic Day parade and 01 was part of successful Mount Everest Expedition. • 06 students have won prizes in sports at inter-university and national events. • 03 students have won prizes at state level events in vocal music.

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2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Government owned institution. • Participative management is not visible. • Strategic plan yet to be evolved.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Perspective plan needs to be evolved. • Several committees constituted to manage and coordinate institutional activities. • Feedback centralised towards head of the institute.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Yearly staff performance appraisal system is implemented as per state government guidelines. • Welfare schemes of the state government are applicable. • Efforts should be made to organize regular workshops and exchange programmes to promote professional development of teaching and non-teaching staff.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • State Government funding, UGC, and admission fee are the main sources of income. • Financial audit done by HP AG and Local audit department.
2.6.5 Internal Quality Assurance System (IQAC)	<ul style="list-style-type: none"> • IQAC established in 2004. • No academic audit done. • IQAC is ineffective.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • No Green audit done. • Annual "van-mahotsav" arranged. • Few steps initiated to make the campus eco-friendly (Ex: rain harvesting and tree plantation)
2.7.2 Innovations	<ul style="list-style-type: none"> • Few innovative practices like soil conservation, sculpture making and model developments in physics department.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Rain water conservation and storage. • Effective use of multipurpose indoor hall with optimum sports facilities in it.
Section III: OVERALL ANALYSIS	
Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Well implemented academic calendar of university. • Regular sports/cultural participation and prizes of students. • Environment education is provided as compulsory course. • Annual "Van Mahotsava".
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • IQAC is ineffective. • Limited modern teaching aids. • Very limited research facilities. • No formal feedback mechanism.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Greater connection could be established with highly placed and influential Alumni. • Introduction of competitive exam based coaching in campus. • Enhancement of teacher quality through participation

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Principal
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	in research activities and trainings/seminars.
3.4 Institutional Challenges	<ul style="list-style-type: none"> Establishing linkages /collaborations with Industry. Frequent transfers resulting in low team spirit and deterrent for research activities. Attracting additional major research grants.

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

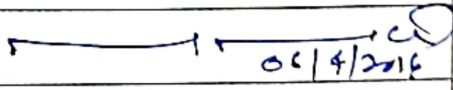
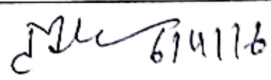
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(It is not necessary to indicate all the ten bullets)

- Institute should strive to get more funded projects from national funding agencies.
- Introduction of value-added and employment oriented courses.
- Encourage faculty to attend and convene more National level Conferences and incentives need to be given to the active researchers.
- Effective use of ICT in the teaching and learning process.
- Better networking with Alumni.
- Greater interaction with local Industry.
- Strengthening and automation of library and E-learning resources need to be effectively used.
- Laboratories need to be strengthened.
- Establish competitive examination Guidance Cell and vibrant placement cell.
- Institution need to take efforts to reduce drop outs, create hostel and proper transport facility.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution
Principal
Rajiv Gandhi Govt. Degree College,
Chaura Maidan, Shimla

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Madan Mohan Chaturvedi	Chairperson	 06/4/2016
Dr. (Mrs.) Vani Nikhil Laturkar	Member	
Dr. Maya Shankar Singh	Member Co-ordinator	 6/4/16
Mr. B. S. Ponmudiraj	NAAC OFFICIAL	

Place: Shimla

Date: 06th April, 2016